**Historical Roots of Law**

Assessment Guide

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| **Assessment Category** | **Expectations** | **Mark** |
| **Knowledge/Understanding** | Demonstrates: understanding of topic under study, including: The "when and where" of your topic; Relevant background info;  Main features of the legal system at the time; Examples of laws of the time. | /10 |
| **Thinking/Inquiry** | All elements of the assignment demonstrate insight into the link between the past and our present Canadian legal system. | /10 |
| **Communication** | During presentation, student speaks clearly, audibly, and with expression.  Professionalism is demonstrated through prior tech-tests, punctuality, organization, etc. | /10 |
| **Application** | PowerPoint/Prezi uses images/graphs/illustrations  that best illustrate their points.  Works Cited is included at the end of presentation and all works are cited correctly. Handout is clear, informative, esthetically pleasing. | /10 |

Notes: