**Walk in Your Shoes Rubric**

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| **Criteria** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge and Understanding**The information presented and developed in all aspects of the presentation is accurate, complete and conveys clear understanding of the topic | •demonstrates *thorough* knowledge of content •demonstrates *thorough* understanding of content  | •demonstrates *considerable* knowledge of content •demonstrates *considerable* understanding of content  | •demonstrates *some* knowledge of content •demonstrates *some* understanding of content  | •demonstrates *limited* knowledge of content •demonstrates *limited* understanding of content  |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Thinking** The presentation is well planned, utilizing time, text, imagery, and colour to convey the key ideas of the topic The student(s) critically analyze the importance of the chosen topic to current course content. | •uses planning skills with *a high degree* of effectiveness •uses critical/ creative thinking processes with *a high degree* of effectiveness  | •uses planning skills with *considerable* effectiveness •uses critical/ creative thinking processes with *considerable* effectiveness  | •uses planning skills with *some* effectiveness •uses critical/ creative thinking processes with *some* effectiveness  | •uses planning skills with *limited* effectiveness •uses critical/ creative thinking processes with *limited* effectiveness  |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Communication**Students effectively communicates ideasThe poster effectively utilizes text and imagery (illustrations, graphs, etc.) to convey the required information and perspectives.  | •expresses ideas and information with a *high degree* of effectiveness•uses conventions, vocabulary, and terminology of the discipline with a *high degree* of effectiveness  | •expresses ideas and information with *considerable* effectiveness•uses conventions, vocabulary, and terminology of the discipline with *considerable* effectiveness  | •expresses ideas and information with *some* effectiveness•uses conventions, vocabulary, and terminology of the discipline with *some* effectiveness  | •expresses ideas and information with *limited* effectiveness•uses conventions, vocabulary, and terminology of the discipline with *limited*  effectiveness  |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Application**The presentation effectively illustrates the connections between the topic presented and its importance to 20th century history | •makes connections within and between various contexts with a *high degree* of effectiveness | •makes connections within and between various contexts with *considerable* effectiveness | •makes connections within and between various contexts with *some* effectiveness | •makes connections within and between various contexts with *limited* effectiveness |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |