**Crime Scene Investigation Project**

**Group Members:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“**Create”** Due Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  “**Analyze”** Due Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Your Mission: Create a Crime Scene*****Your goal:***Your team will have twenty minutes to set up a crime scene for another team toanalyze. Twenty minutes will not be enough time to make evidence, so plan and prepare evidence ahead of time! Your time is best spent setting up; everything should be planned ahead of time.***Process:***Decide ahead what type of crime you will imitate. Do research intowhat type of evidence might be found at the scene of such a crime; become experts about that crime in the areasof physical evidence: fingerprints, trace elements, blood, gunshot residue, and DNA.(Hint: you may want to make each group member an expert per type of evidence.This will be helpful when your scene is analyzed)***On the day you set up your crime scene:*** you must provide your teacher an envelope that includes: a description of your crime, including a rationale/explanation of how your evidence reflects your crime (list evidence on your crime scene organizer). Include a sketch that shows that your scene was planned, and position of evidence was deliberate. Break down the specifics in terms of how your evidence relates/ points to the way the crime was executed from beginning to end. Make the evidence ahead of time! Leave nothing to the day you set up!***Evaluation:***- You will hand your “crime breakdown” envelop, including description of the crime and a summary of the evidence you planted, your *crime scene organizer*, and sketch of your crime scene due the same day you “create”- Your group must be prepared and organized to set up the scene. You will only have twenty minutes, and you will be timed. Everyone should have a role!- Your team must also clean up the crime, with the help of the investigating team. |
| Your Mission:**Control a Crime Scene and Collect Evidence*****Your goal:***Using notes from class, pages 261-267, and online research, your team must properlyexecute a crime scene investigation. Your team will have thirty minutes to control andanalyze a crime scene.***Process:***Decide on roles for the investigation. You may want to have designated “experts”and decide who is in charge of what aspect. It is also smart to determine the officer incharge/or the coroner (depending on what crime you are presented with). It is important that during your investigation you take one step at a time and announce what it is you are doing/ thinking. This is the only way for those observing to understand your process. You should photograph your process and attach photos to your documented evidence, which you will be submittingEvaluation: Using your *crime scene investigation analysis* sheet:- determine what crime has taken place- survey the scene- properly take control of the scene- number and photograph the evidence- organize the collection of evidence- demonstrate (verbally) knowledge about what the evidence likely tells us- properly collect and label the evidence- Your team must also clean up the crime, with the help of the creating team |

**Crime Scene Investigation Project: Rubric**

Group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Categories: | **Level 4 (80-100%)** | **Level 3 (70-79%)** | **Level 2 - Level 1** |
| **KU - Creating the Scene** Evidence at scene is detailedand organized with regards totype of crime. Evidence is laidout realistically, it is relevantand good quality. Location,time of day, weather,temperature, suspects, etc.have all been clearlyportrayed. *Crime scene**organizer* sheet is complete. | Evidence at scene is detailedand organized with regards totype of crime. Evidence is laidout realistically, it is relevantand good quality. Location,time of day, weather,temperature, suspects, etc.have all been clearlyportrayed. *Crime scene**organizer* sheet is completedto a high degree. | Evidence at scene is mostlydetailed and somewhatorganized with regards to typeof crime. Evidence is laid out,it is mostly relevant andmoderate quality. Location,time of day, weather,temperature, suspects, etc.have mostly. *Crime scene**organizer* sheet is completedto a moderate degree. | Evidence at scene is notdetailed and somewhatdisorganized. Type of crime isnot clear. Evidence is laid outhaphazardly, it struggles to berelevant and is of poor quality.*Crime scene organizer* sheetis completed to a minimaldegree, or not at all. |
| **Thinking - Creating the****Scene** Evidence List is typed out andwell labeled. Each piece ofevidence has purpose andhas been placed carefully.Crime scene sketch isdetailed, to scale, andorganized. The team hasgiven original thought to theircrime scene.! | Evidence List is typed out andwell labeled. Each piece ofevidence has purpose andhas been placed carefully.Crime scene sketch isdetailed, to scale, andorganized. The team hasgiven original thought to theircrime scene. | Evidence List is submitted.Each piece of evidence haspurpose and has been placedwith some thought. Crimescene sketch is mostlydetailed, to scale, andorganized. The team has triedto create a competent crimescene. | Evidence List is submitted, butis incomplete or disorganized.Each piece of evidence doesnot have purpose, or it isunclear. Evidence hasn’t beenplaced with some thought.Crime scene sketch haslimited detail, or is notsubmitted, not to scale, and isunorganized. |
| **Application - Analyzing the****Scene**Initial Response to scene;secures and controls thescene; search technique andevidence collection. *Crime**scene investigation* analysissheet is complete | Performed walkthrough ofscene, collection took place inan organized and cautiousmanner. All evidence wasidentified, photographed,tagged, and properlycollected. Wears gloves.Quickly took control of sceneand delegates to others. Hada sound plan and presenceduring the investigation.Submits a knowledgeable*crime scene investigation*analysis sheet. | Somewhat performedwalkthrough of scene,collection took place in asomewhat organized andcautious manner. Mostevidence was identified,photographed, tagged, andproperly collected. Wearsgloves. Takes control ofscene. Submits a *crime scene**investigation* analysis sheet. | Does not perform awalkthrough of scene,collection took place in adisorganized and un-cautiousmanner. Most evidence wasn'tidentified, photographed,tagged, nor properly collected.Wears gloves. Struggles ordoes not control of scene.Submits an incomplete, ordoes not submit a *crime**scene investigation* analysissheet. |
| **Communication** - **Analyzing****the Scene**Crime scene is recorded bysketch; photographs of sceneare taken; evidence is logged;verbal communication onscene is organized andefficient.  | Expert knowledge of types ofevidence was prevalent asmembers of the team spoke.Proper photographs weretaken: Overviews from eachdirection, Entrance/exitpoints, close-ups, close-upsw/ruler, adjacent areas, victimfrom various angles (ifapplicable) Sketch is drawn toscale and includes address,!compass oriented North,!dimensions correct andlabeled, physical evidencetriangulated to 2 fixed points,legend for physical evidence. | Knowledge of types ofevidence was present asmembers of the team spoke.Most/Some photographs weretaken: Overviews from eachdirection, Entrance/exitpoints, close-ups, close-upsw/ruler, adjacent areas, victimfrom various angles (ifapplicable). Sketch is drawnto scale and mostly includesaddress,!compass oriented North,!dimensions correct andlabeled, physical evidencetriangulated to 2 fixed points,legend for physical evidence. | Knowledge of types ofevidence wasn’t present asmembers of the team spoke.Some photographs weretaken, or none at all. Sketch isdrawn poorly, or not at all. |

Creating a Crime Scene - Crime Scene Organizer

|  |  |
| --- | --- |
| Type of Crime |  |
| Time of Day |  |
| Temperature |  |
| Weather |  |
|  | Description/ placement/ What does it reveal? |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |
| Evidence |  |

Analyzing a Crime Scene - Crime Scene Investigation Analysis

|  |  |
| --- | --- |
| Type of Crime |  |
| Time of Day |  |
| Temperature |  |
| Weather |  |

|  |  |  |
| --- | --- | --- |
|  | Label & location | What does it tell us? |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |
| Evidence |  |  |

|  |  |  |
| --- | --- | --- |
|  | Label/ Location | What does it tell us? |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |
| Photograph |  |  |

Don’t forget to draw out your sketch!