CLN 4U

**Culminating Activity**

**Issues in International Law**

**Presentation**

This assignment allows the student an opportunity to investigate the final unit of our course. Each student will select a topic from the International Law readings from the Economist, and present an informative Power Point (or equivalent) presentation to the class.

**Assignment Outline:**

* Choose a topic that is important to our growing understanding of international law.

Use these links to give you ideas!

[www.economist.com/topics/international-law](http://www.economist.com/topics/international-law).

<https://www.icrc.org/en/war-and-law/treaties-customary-law/geneva-conventions>

* Report your selection to your teacher as soon as possible, as each student must present on a different topic.
* The first article you find is a starting point only. You must use at least 5 sources for your information. DO NOT USE WIKIPEDIA! You final slide should be a bibliography. Note: a simple URL is not sufficient. Refer to the *OWL Purdue* website to see what your Chicago Style bibliography must look like
* Your presentation must be no more than 20 minutes in length. 15 minutes should be dedicated to your own presentation, followed by a 5 minute class discussion. Therefore, you are expected to generate discussion questions to pose to your audience. You must also provide a handout for each student in the class that has been pre-approved by the teacher.
* Your presentation should have a minimum of ten slides (not including the title slide or the table of contents slide). This establishes a ratio of approximately one slide for every two minutes of oral presentation.
* The basic expectations of a Power Point presentation (these rules can also be applied to Prezi and other formats) are available in a Power Point in the “Student Share” file.
* Your presentation is expected to utilize three specific mediums to convey information to your audience. They are, in order of the expected detail of each: the PowerPoint presentation (which should focus on visuals and point form text), the handout (which should provide a detailed outline of the presentation), and the oral presentation (which should convey the greatest detail)

**It is important to provide a detailed explanation of your topic as it applies to international law. Cover the following:**

1. An explanation of the current situation concerning your topic. You should identify the main characters involved, as well as their role (including IGOs and NGOs)
2. A detailed overview of the circumstances and issues relating to the topic. This may well include historical background.
3. A recognition and understanding of the international and domestic laws that are applicable. These must also be sourced.

Consider: Are the laws effective? What are the obstacles preventing the enforcement of laws?

1. A connection to Canadian domestic laws (if applicable)
2. Discuss the future implications of the issue
3. Finally, you must provide your point of view. What pressures or measures can or should be brought to bear in order to alleviate the situation, both nationally and internationally? What international organizations can play a role in the outcome? \*Provide an informed perspective on how you feel the issue could be resolved

**Important note on topic selection and due date:** You will receive one opportunity to present your topic to class. These times will be selected by the teacher, and are non negotiable. Time is limited at this point in the year, and each student is expected to fulfill the expectations and responsibilities as set out in the course. Failure to present on the assigned date will result in a mark of zero.

**Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge and Understanding**  The information presented and developed in all aspects of the presentation is accurate, complete and conveys clear understanding of the topic’s place in the curriculum and its importance to the role of international law. | •Demonstrates *thorough* knowledge of content  •demonstrates *thorough* understanding of content | •demonstrates *considerable* knowledge of content  •demonstrates *considerable* understanding of content | •demonstrates *some* knowledge of content  •demonstrates *some* understanding of content | •demonstrates *limited* knowledge of content  •demonstrates *limited* understanding of content |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Thinking**  The presentation is well planned, utilizing time, text, imagery, and colour to convey the key ideas of the topic in each of the Ppt., the handout and the oral presentation.  The student(s) critically analyze the importance of the chosen topic to current course content. | •uses planning skills with *a high degree* of effectiveness  •uses critical/ creative thinking processes with *a high degree* of effectiveness | •uses planning skills with *considerable* effectiveness  •uses critical/ creative thinking processes with *considerable* effectiveness | •uses planning skills with *some* effectiveness  •uses critical/ creative thinking processes with *some* effectiveness | •uses planning skills with *limited* effectiveness  •uses critical/ creative thinking processes with *limited* effectiveness |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Communication**  Student effectively employs pronunciation, elocution, vocal projection, eye contact and body language.  The presentation and handout effectively utilize text and imagery (illustrations, maps, graphs, etc.) to convey the required information and perspectives. | •expresses ideas and information with a *high degree* of effectiveness  •uses conventions, vocabulary, and terminology of the discipline with a *high degree* of effectiveness | •expresses ideas and information with *considerable* effectiveness  •uses conventions, vocabulary, and terminology of the discipline with *considerable* effectiveness | •expresses ideas and information with *some* effectiveness  •uses conventions, vocabulary, and terminology of the discipline with *some* effectiveness | •expresses ideas and information with *limited* effectiveness  •uses conventions, vocabulary, and terminology of the discipline with *limited*  effectiveness |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |
| **Application**  The presentation effectively illustrates the connections between the topic presented and its importance to international law. | •Makes connections within and between various contexts with a *high degree* of effectiveness | •makes connections within and between various contexts with *considerable* effectiveness | •makes connections within and between various contexts with *some* effectiveness | •makes connections within and between various contexts with *limited* effectiveness |
| **9.8 9.5 9.2 8.8 8.5 8.2** | **7.8 7.5 7.2** | **6.8 6.5 6.2** | **5.8 5.5 5.2** |